

Supervised Practice Experience Partnership Assessment Form for Preceptors



COLLEGE OF
LICENSED PRACTICAL NURSES
OF NEWFOUNDLAND AND LABRADOR
LPNS - A PRACTICAL APPROACH TO QUALITY CARE

College of Licensed Practical Nurses of
Newfoundland and Labrador
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Instructions

1. This form is to be completed by the most responsible preceptor best able to evaluate the SPEP candidate.
2. This form is to be completed after the SPEP candidate has completed 450 hours of supervision.
3. This form is a fillable PDF that can be completed electronically, saved, and submitted, or printed and completed manually.
4. Once completed, this form must be submitted to CLPNNL.

Although the SPEP assists IENs to obtain currency, applicants should demonstrate an understanding of the College's Standards of Practice for Licensed Practical Nurses, the Scope of Practice, and other relevant legislative, regulatory, and employer/organization documents.

CANDIDATE INFORMATION

First name of SPEP Candidate

Application Number:

Last name of SPEP Candidate

Date supervision started DD / MM / YYYY

Email address of SPEP Candidate

Date supervision ended DD / MM / YYYY

PRECEPTOR INFORMATION

Name of organization

Email address of preceptor

First name of preceptor

Position of preceptor

Last name of preceptor

SPEP candidate has completed 450 hours of practice
experience

Supervised Practice Experience Program Assessment Form for Preceptors *continued*



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Within the context of beginning practice indicate if the below-named applicant HAS MET (YES) or HAS NOT MET (NO) the competency requirements as listed below:

Part A: Demonstrates the ability to provide competent and safe nursing care	Met	Unmet
• Recognizes the limits of their competencies when client's health care needs are complex or change	<input type="checkbox"/>	<input type="checkbox"/>
• Demonstrates initiative to attain knowledge and skills to provide safe, competent, evidence-based care.	<input type="checkbox"/>	<input type="checkbox"/>
• Works within their own knowledge, skill, and judgement.	<input type="checkbox"/>	<input type="checkbox"/>
• Applies critical thinking and problem-solving skills when practicing nursing.	<input type="checkbox"/>	<input type="checkbox"/>
Part B: Demonstrates the ability to work as an effective member of the health care team.	Met	Unmet
• Understands their role within the health care team.	<input type="checkbox"/>	<input type="checkbox"/>
• Uses effective communication skills with clients and the healthcare team.	<input type="checkbox"/>	<input type="checkbox"/>
• Collaborates and consults with colleagues in a clear, effective, professional, and timely manner.	<input type="checkbox"/>	<input type="checkbox"/>
Part C: Demonstrates an understanding of effective documentation principles and technology and applies this Knowledge to practice setting(s).		
• Understands practice setting(s) policies and procedures.	<input type="checkbox"/>	<input type="checkbox"/>

Comments: